

Cuban Educational System



Monday - *The activities of the day will depend on the arrival time of the group.*

- . Arrive in Havana
- . Lunch
- . Welcome by home-stay families
- . Initial orientation
- . Dinner at home-stays
- . Visit to Malecón and downtown Havana

Tuesday

9:00 - Orientation - health, safety, program

11:30 - Tour of Ciudad Escolar Libertad. Ciudad Libertad is a former Military Camp

12:30 - Lunch

1:30 - Find in Marianao - *activity for students to walk around the neighborhood of Marianao to locate their surroundings, learn about food prices, interact with local shop owners, look for public transportation, etc.*

6:00 - Dinner at home-stays

Wednesday

9:00 - HIST: Colonial Era and the Republic

11:30 - Reflection

12:30 - Lunch

1:30 - Exploring Havana in small groups - *activity for students to learn how to use the transportation system, learn how to move around Havana and visit different landmarks.*

6:00 - Dinner at home stays

Thursday

9:00 – ECON: Economy before the revolution and the impacts on the Cuban Educational System.

11:00 – Reflection

12:30 – Lunch

2:00 – Visit with students from the University of Pedagogical Sciences - *the exchange allows students to find commonalities and differences in the educational system. It also allows students to interact with students with similar professional interests.*

6:00 – Dinner at home stays

8:00 – Salsa Classes at Centro de Musica

Friday

9:00 - SOC: Cuban education system

11:00 – Visit to the Museum of the Literacy Campaign

12:30 - Lunch

2:00 - Visit a primary school

4:00 - Reflection
6:00 - Dinner at home-stays
8:00 - Free time in downtown Havana

Saturday

9 - Visit to Ernest Hemingway's House
10-4 - Visit to Santa Maria Beach
6:00 - Dinner at home-stays

Sunday

7 am - Departure to Viñales
Visit to Finca Wilfredo
Visit to community art project
Visit to tobacco farm
7 pm - Return to Havana

Monday

9:00 - HIST: The Revolution and the impacts on the education system.
11:00 - Museum of the Revolution
12:30 - Lunch/Reflection
2:00 – Meet with CENESEX activists - *The network of CENESEX activist works in different areas in Cuba to advocate for the rights of the LGBTQ community.*
6:00 – Dinner at home stays
9:00 – Fabrica de Arte

Tuesday

9:00 - SOC: Cuban Welfare System
11:30 – Visit to Family Doctor
12:30 - Lunch
2:00 – Visit the Latin America School of Medicine (ELAM) - *students will learn about the Cuban international medical educational system, its solidarity work around the world, and its values.*
6:00 – Dinner at home stays
8:00 – Salsa Classes

Wednesday

8:00 - Depart for Zapata Swamp
11:30 - Settle in Casas Particulares
12:30 - Lunch
2:00 - Visit Korimacao - *a cultural project that brings different students from around the country to learn art, music, poetry, theater, and dance. This is a non-traditional school.*
6:00 - Dinner
8:00 - Free night

Thursday

9:00 4:00pm - Workshop with the students of Korimacao - *students will become students of the Korimacao school for a day and will get a chance to pick from workshops on music, poetry,*

theater or dance.

6:00 - Dinner

Friday

9:00 - Depart to Playa Giron

10:00 - Stop in the Cuevas de los Peces - *recreational activity*

12:30 - Lunch in Playa Giron

2:00 - Visit the Museum of the Bay of Pigs Invasion.

4:00 - Departure to Havana

6:00 - Dinner in Havana

Saturday

9:00 - POL: US-Cuba Relations

11:30 – Reflection

12:30 - Lunch

2:00 – Students and the political system - *meet with students from the University to talk about their role in the Cuban political system. Ask questions and exchange ideas.*

6:00 – Dinner at home stays

Sunday

9 - Visit the Organoponico de la Fresas - *Learn about the sustainability efforts in Havana.*

12:00 - Lunch at Organoponico

2:00 - Free afternoon in Havana

7:00 – Good bye party with homestays

Monday – Departure Day

Readings for Week 1:

- Chapter 5, 6 Gott
- Foreign Investment and Trade in Cuban Development - Aponte-García
- The Miracle of the Cuban Economy in the 1990s - Ed Canler

Readings for Week 2:

- Cuban Education and the Revolutionary Ideology - Samuel Bowles
- Economic Crisis and Access to Care - Nayeri
- Setting the agenda for Cuban sexuality - Emily Kirk

Additional Readings:

History Will Absolve Me - Fidel Castro

On Revolutionary Medicine - Ernesto Che Guevara

How the Poor Got More - Benjamin, Collins and Scott